



BAMBI/ BABY BEE CLASS a 2 or 3 day class for 1year olds

Bambi class is a 1 or 2 day class or 3 day (if available). Baby Bee is a 2 day class. These classes begin at 8:30a.m.and end with 11:30 a.m. carpool for ages 14 months - 2 years (must be 1 by May 31 but not 2. This is a non-potty trained class), with 11 maximum students per day with 2 teachers.

The goals for the year are to encourage your child to develop socially and to adapt to separation from Mom, Dad, or care giver. Your child will discover that school is fun and will look forward to coming each day. While not as structured as the older classes, you will find that the class incorporates learning in a fun and exciting way, such as:

Daily crafts, which encourage manipulation and creativity.

Snack time is combined with stories, music, and monthly theme activities.

The major emphasis is placed on happy, safe, PLAY, in a loving environment.



WINNIE THE POOH CLASS a 2 or 3 Day Program for 2 and 3 year olds

GOALS

1. To foster a nurturing environment for developing cooperation, independence, confidence, responsibility, socialization, respect for self and others, and courtesy.
2. To support fine and gross muscle development necessary for later writing, reading and cutting skills.
3. To encourage thinking skills through “play” with the use of stories, situation cards, manipulatives, stories, finger plays, music, etc...
4. To encourage and reinforce INDEPENDENT bathroom use.
5. To help the child make a satisfactory adjustment to school life.

FREE PLAY

Centers are set up around the room and the children are encouraged to move from activity to activity at their discretion. The teachers supervise, but the children make the choices.

CENTERS

1. **Rug:** floor toys, cars and trucks, large blocks, foam builders, etc..
2. **Art Table:** pencils, markers, crayons, paper
3. **Puzzle Table:** puzzles, lacing cards, magnets,
4. **Manipulatives:** legos, Mr. potato head, bristle blocks, H-builders, stringing beads
5. **Housekeeping:** kitchen, dolls, dress-up
6. **Book Table**

CIRCLE TIME

It is at this time that children begin learning valuable social, language and listening skills. The importance of following directions in a group setting is taught and attention spans are “stretched” as we gather on the carpet to listen to stories, perform finger plays, share ideas and experiences.

Winnies have playground time each day and weekly motor development and music class.



BUSY BEE CLASS a 3 day program for 3 year olds

The mornings begin with circle time where the “Special Helper” is chosen for the day. The “Special Helper” holds the flag during the pledge, helps with the calendar, the weather chart, and is the “line leader” for the day. After circle time the children are engaged in free play and project time. During free play time the children are encouraged to independently move from center to center. Our curriculum is theme based and provides goals for developmental milestones which include math, science and social studies knowledge and skills, creative arts expression, and logical and critical thinking skills. Projects are related to the theme of the week to help reinforce the topic. During project time, the children are involved one-on-one with the teachers. A light snack of juice and cookies is served before playground time. Afterwards Bees have evening circle where books and/or show and tell is enjoyed. The children take pleasure from Motor Development Class and Music once a week.

Our goals are:

1. To help child achieve his/her full potential.
2. To help child feel that school is safe, fun, happy place with teachers who care, trust, understand and respect them.
3. To help child develop strong social skills through sharing, taking turns, and verbally communicating with each other.
4. To help child with shape and color recognition and the proper use of scissors.
5. To increase child's self esteem enabling him/her to have a successful future.



LITTLE BEARS CLASS a 3 Day class for 3 and 4 year olds

The Little Bears class is geared to those who realize the important of Pre-K but have chosen the option to not attend daily. The classroom is center based and the children are encouraged to independently move from center to center throughout the morning. There is a computer in the room for the children to use each day. The curriculum follows a weekly theme with both familiar and fun activities. Art, stories and classroom games are all related to the theme. The letter of the week is introduced on Mondays. Numerous activities revolve around the letter as a reinforcement. The morning begins with a circle time where “special helper” is selected and activities of the day are discussed. The children have motor development and music once a week and playground and snack daily. Social skills are an important part of a child’s development which are stressed at Parkway. Little Bears goals are to learn to follow directions, be self-directed in the classroom and be able to sit quietly for an appropriate length of time at circle and story time. By the second half of year our goals are to recognize their name in print, be able to name colors, shapes, numbers 1-5, recognize some letters, use scissors and glue correctly and begin prewriting skills. Most children this age will be able to do this, however not all learn and mature at the same time. Most importantly is that the child “learns to learn” through fun and play.



MICKEY MOUSE CLASS a 5 Day class for 2year olds who are potty trained or approaching potty training

GOALS

1. To have a fun, learning experience for your child.
2. To adjust to school by helping your child learn to get along with others. In order to have a friend you must be a friend. You can have more fun playing with someone by sharing and taking turns. You can learn new skills from a friend.
3. To teach the children the importance of good manners. Show others courtesy, respect and cooperation. Follow the classroom rules, which are designed with safety in mind.
4. Encourage the children to become more independent. They will learn how many things they can begin to do for themselves. This builds self-confidence.

FREE PLAY

Free Play occurs first when all the centers are open and the children are allowed to go from one center to another. Centers offered are Housekeeping, Building Blocks, and the Loft where 3 children at a time may climb up the ladder, sit down to play with Mickey stuffed animals and enjoy looking at books. The Art Center is always open for the children to practice their tracing, coloring, drawing a picture or developing their own artistic talent. A variety of toys are offered on tables that entertain and challenge the children while promoting learning as well as a variety of floor toys, which encourage creative thinking and cooperation.

PROJECT TIME

Projects are designed so the child can cut and assemble the project with instruction and limited help from the teachers. The staff begins teaching the children how to cut out simple shapes and improve their cutting skills. Projects revolve around our themes and will review shapes, colors, numbers and letters. Cutting, painting and working with small objects develops their fine motor skills. This helps build self-confidence and pride in their accomplishments. These projects become precious works of art because of the child's efforts.

CIRCLE TIME

Each morning the Special Helper is chosen. Many of the Special Helpers duties occur during Circle Time where the children are exposed to group learning. Our first activity during Circle Time is to say the Pledge of Allegiance to the Flag. The children are learning to show respect for our flag and also which hand is right. The name of the month, the day of the week, and the calendar as well as weekly theme are discussed during circle. The letter and color of the week as well as the number and shape of the month are also discussed. The Class has Show and Tell when each child is encouraged to bring an object from home that starts with the letter of the week. Language skills develop as the child tells about the special object from home. Practicing good manners by listening to each other and waiting for a turn is also stressed. During Circle Time the children learn finger plays, poems, songs and listen to a story being read or told.

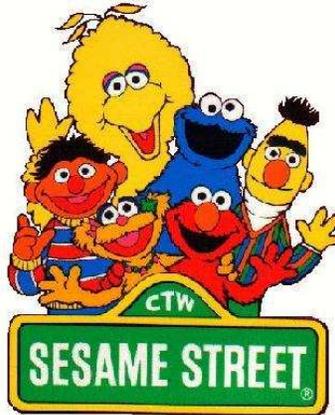
SCIENCE

Science is always a fun way to learn something. Putting grapes on the window ledge and watching them change while trying to figure out what will happen. The class will be mixing primary colors to make secondary colors; planting corn, red beans and a sweet potato and watch them grow; dehydrating fruit and observe the change and taste the difference; and learning which objects float and which ones sink.

TIME OUT CHAIR

The children are all expected to follow the rules and to learn how to get along with each other. Of course this is not always possible. So, when a situation occurs that requires behavior management the child is asked to sit in the Time Out Chair for a few minutes. While in the Time Out Chair, the child is encouraged to think about the situation that occurred and what they should have done. The staff makes sure the child understands how they should have acted so they won't have to go into the Time Out Chair again.

Music Class is once a week . Movement Class is once a week.



SESAME STREET CLASS a 5 Day class for older 2 year olds and young 3 year olds

The first and foremost goal for the children in the Sesame Street class is to have fun, discover that “school” is really a great place and maybe even “learn” a thing or two. Children of this age respond to a specific routine that is flexible yet predictable.

All the children in the Sesame Street class are potty trained. They are allowed to use the potty whenever they feel the need, and are encouraged to go as often as necessary.

The curriculum follows weekly themes, along with a letter, number, and color, daily name recognition, review shapes and opposite concepts of the week.

The children will be introduced to cutting, gluing, proper pencil/ crayon holding, play dough, paints, markers and free art. Toward end of year if your child is ready they will start tracing their names along with learning their phone number.

Sesame Street has two circle times each day. The first one is to introduce the theme of the day, recite the pledge, reviews days of week along with month, and the daily weather. During our second circle time the class discusses the theme of the week in depth to encourage language development, sing songs, read books and do finger plays pertaining to the theme. Both circle times last approximately 10-15 minutes,

The children attend a motor development program and a music program once a week.

We have a 20 minute playground time each day to develop their large motor skills and a snack of cookies and drink is served at mid morning each day. Once a week the children have an opportunity to bring a “special snack” from home to share with their classmates.

The classroom is divided into centers which the children are encouraged to explore during their free play time. These centers include arts, dramatic play, reading, blocks and large toys, etc.

The children of the Sesame Street class stage a Mardi Gras parade each year for the rest of the children in the school and their family and friends.



GINGERBREAD CLASS a 5 day class for 3 year olds

Goals

1. To have a fun learning experience.
2. To guide children in forming habits of respect, safety, courtesy, self-confidence, responsibility, independence, and cooperation.
3. To give children an opportunity for creative expression.
4. To help the child make a satisfactory social adjustment to school life by learning to get along with others in an enjoyable way and to make parents aware of the child's progress.

Circle Time

Circle time is the beginning of organized learning and thinking. By listening to each other, sitting next to a friend, and taking turns, they are beginning to learn valuable social skills. Language skills develop as they talk about ideas, share experiences, sing songs and listen to stories. Each morning a helper of the day is chosen. Being helper gives the child self-confidence.

Artwork is kept simple because it should be their work not ours.

Free Play

Free play is a time of day when all centers are open and the children are allowed to go from one center to another.

1. Floor toys, cars, oversized puzzles, etc
2. Art Table: materials for cutting, gluing, coloring, drawing, and painting are available.
3. Art & Chalkboard Easel: chalk, markers, and paint.
4. Workbench
5. Reading Corner
6. Block Building
7. Housekeeping
8. Lego Table
9. Computer
10. Table Toys: puzzles, lacing cards, color coordination games, play dough, etc.

Thinking Chair

Children are expected to follow rules and learn how to get along with each other, Knowing that this is not always possible, when a situation takes place that requires discipline, a child is asked to sit in the thinking *chair for a few minutes. The child thinks about the situation and decides what should have been done instead.*



SNOOPY CLASS a 5 day class for 4 year olds

In the Snoopy class our main focus in the very beginning is to teach the children to write their first names. They are expected to write their names on all of their work sheets, color sheets, artwork, etc. Teaching them the proper way to hold a pencil is where we begin. Their hands will be shaky at first, but the progress they will make is remarkable. Some learn faster than others. This is not unusual. They all learn at their own pace. We also teach them to recognize their first name by using name cards daily.

A letter each week is introduced. The children learn to identify both capital and lower case. They also learn the sound that the letter makes, and to identify pictures that begin with that letter. They also practice tracing and writing the letter. This beginning phase of phonics helps to prepare the children for reading readiness. A number is presented each week. They learn to count, identify and write the numbers 0-10. During the second half of the school year we will introduce simple addition and subtraction.

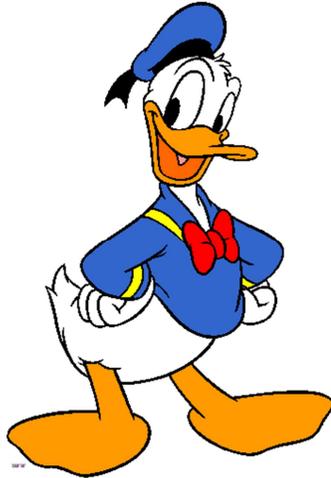
The children will also be exposed to a weekly theme presented through discussion, artwork, books, puzzles, etc. A weekly concept such as top-bottom, hot-cold, etc. will also be introduced.

Fine motor skills will be strengthened daily by writing, cutting with scissors, using glue, coloring with crayons and markers, etc.

The children sit in circle every morning. In the beginning, circle time will last approximately 10-15 minutes and then gradually be increased to 20-30 minutes per day. This helps to develop a longer attention span. Listening skills and critical thinking are also developing during circle time. Group discussions also take place. The calendar and the introduction of the letters, numbers, and concepts also take place during circle time.

The children learn a lot through play! They rotate from center to center during the course of the morning. We work with small groups of children at a time. When they are not working with us they are allowed to play in the centers.

*Our main goal in the Snoopy class is to help prepare them to move on to their next step. Children develop at their own pace, but the majority will move on to Kindergarten after Snoopy class. It is our hope for the children to thrive and enjoy their time with us.



Daisy & Donald Duck Class
a 5 Day a week class for older 4 year olds and young 5 year olds
(2 long days)

In the Daisy and Donald Duck Class we strive to enrich the whole child - to present to the child experiences that will nurture growth - both physically and emotionally.

Ducks have a structured classroom - meaning that there are certain things we do at certain time - a schedule is followed daily and weekly. The children are expected to sit quietly at rug time, to raise their hands to answer questions rather than everyone talking at one time. They are encouraged to sing, do finger plays, and participate in conversations.

There is a weekly theme, color, number and alphas letter each week. The bulletin board, game table, science table, puzzles and books change with each theme and letter.

Addison-Wesley Happily Ever After Reading Program is used in our class. It is a preschool reading readiness program that is designed to give children independence in reading and to instill them with a love for reading. This program helps children develop a mastery of all their language skills - speaking, listening, and writing, as well as reading. It is presented with ten units of selections from children's classical literature.

Ducks have two rug times each day. At the 9:00 rug time the children sing our "Good Morning" song, pick a helper, and once a week read a Bible story. The second rug time is at 10:00 when they do the calendar, weather chart, say the pledge and converse on some subject relating to the weekly theme.

There is not a special art project every day, materials for gluing, cutting and drawing are always available during free play from 8:45 till clean-up time at 10:05 . Both teachers work on readiness papers such as printing their names correctly, printing the number and letter of the week and Happily Ever After worksheets. The computer is open at this time.

Ducks are introduced to the letter with its sound and the number of the week, Show and Tell, listen to the Happily Ever After story, and also to do any of the activities done as a group with the CD. Thursday is the day we play kindergarten. We sit at the

tables to do our worksheets as a group. We also do some fun work sheets and a movie day.

Once or twice a week we will send home a homework folder with worksheets to be completed by the children The children seem to enjoy doing "homework".

Our lunch day is Tuesday and Thursday. On Tuesday after lunch we have movement development On Thursday after lunch we do science projects, finish projects and talk about current events..

Ways you can help us at home:

1. Using lower case letters in their names after the first letter which is upper case.
2. Providing "fat" pencils, crayons, markers, scissors and plain paper for practicing small motor control at home and holding the pencil correctly.
3. Orally working on their full name, address, phone number, birthdate and carpool number.



KERMIT a 5 day class for Kindergarten students (2 long days)

The Parkway Presbyterian Kindergarten program is designed to teach and enrich the students of the Kermit Class through work and play. It is our hope that each child will be ready to enter first grade the following year. However, we are aware that not all children will progress at the same speed. Therefore, we offer phonics and reading programs which allow each child to progress at their own pace.

We have designed our own phonics program using several books. The first book teaches rhyming, matching, sequencing and fine-motor skills using nursery rhymes. The second book teaches the alphabet and handwriting. The third book reinforces handwriting and introduces consonant sounds - beginning and final. The fourth book continues with consonant sounds and handwriting. The fifth book introduces the short vowels. The sixth book teaches the long vowels. For those students who complete the entire series, we have a special book that is "never ending!" They just can't quite figure that one out! It is compiled from a first grade phonics book according to their own special needs and continues on to a first and second grade grammar books and language arts books.

Each child will be introduced to reading when their proficiency of letter sounds is sufficient to understand the concept of blending letters together to read. Until that happens we have many books that use repetitive words and sight words so that all students have a book that goes home to read. Readers will be introduced in class and then sent home to practice a few days and returned to be read to the teacher. Our reading program is Phonics Practice Readers by Modern Curriculum Press. It includes six sets containing 10 books each. The first set looks at the five short vowel sounds. The second set uses the five long vowel sounds. The third set introduces blends. And the fourth set continues with more blends and adds digraphs. The fifth and sixth set are from Series B - blends and digraphs repeated. If a child completes the Phonics Practice Readers series, our next series is Ready Readers, also by Modern Curriculum Press. In this series we have 3 sets. Stage 3, containing 40 books, word study focuses on short and long vowels and consonant blends with books increasing in difficulty. Stage 4 and 5, each containing 30 books, focus on inflected endings, compound words, plurals, r-controlled vowels, and long and short vowels. These books employ rich and varied vocabulary, illustrations that help to create and portray atmosphere, complex sentences, and fully developed events and sequences of events to help bring students both advance skills and deepen reading pleasure.

Math by Scott Foresman - Addison Wesley is our math program. It incorporates learning through manipulation. The workbook covers position, classification, sorting, graphing, patterns, numbers 0 - 20, measurement, solids and shapes, time and money, addition and subtraction. We also have included a math-based calendar and daily counting system in the classroom. Through this we teach patterns and numbers. We reinforce graphing daily through our Question of the Day - which also incorporates reading and writing.

Our science program, Science Discovery Works by Houghton Mifflin, makes science fun through hands-on activities and solid content resources. Discovery Works is a 5-part series which explores Life Sciences - "Living Things" and "Body Parts," Physical Sciences - "Senses" and "Pushes and Pulls," and Earth Science - "Looking at the Earth and Sky." Each week the children have a thirty minute Motor Development class. They explore gross motor techniques, such as, the balance beam, hopping, skipping, jumping, running, listening skills and learn the parts of their bodies that help them to move. At the end of the year they will participate in a program to show off some of the skills that they have learned.

The children also attend a twenty minute Music class once a week . Here they learn not only singing but rhythms and motion with music. A Christmas and End of the Year program will showcase some of the songs they have learned. The Kermit Class also goes to the library once a week to select a book to check out. The children will have the opportunity to choose a book that they like, take it home to enjoy and learn the responsibility to return it so that they can check out another book the next week.

Special days in the Kermit class are used to incorporate learning. On Tuesday afternoons the children skate outside around the playground track. Each child may bring skates from home and during afternoon playground time we skate. Skating helps the children improve coordination and balance. Wednesday is Nutritious Snack day. Each child is assigned a day (usually twice a year) to bring a Nutritious Snack to share with the class. We use this activity to promote nutrition and sharing. On Fridays, we have Show and Tell. At this time the children are asked to bring an object that pertains to the letter of the week, the color, the number, the science topic, the social studies topic or the number of the week. Field trips are also an important part of the Kermit Class. This year we are looking forward to going to Destrehan Plantation in junction with our Social Studies unit, "Long Time Ago".

Religion is a special part of our learning. Monthly, the children attend an ecumenical worship service in the Church with Parkway's minister, Rev. Tom. We listen to a short story, answer questions, sing songs and pray. We also teach the children through example and reminders. Weekly we have an Alphabet Journal that is faith based. It contains a bible verse and a topic pertaining to the letter. The children are then asked to draw a picture that shows how they feel about the bible verse and/or topic. This coincides with our letter of the week. Homework on Monday is to cut out 4 pictures and write the words so that they can come to school on Tuesday and draw the pictures and write the words in their Alphabet Journal.

Reading is an important part of learning. We read books a lot. We have Bible stories and a bookshelf full of books for the children to read at any time. We try to instill a love

of reading in each child. We also use reading each morning to answer our Question of the Day and our Daily Journal. In the beginning of the year the children will trace the words in their journal and draw a picture relating to the sentence. Beginning in January, the children will copy the journal sentence from the board and draw a picture. Finally by April or May, each child should be able to make up their own entry for their journal.

As you can see, we have a busy day and a full week. The children are constantly given new ideas but also are given ample time to play! Because, remember, they are children! And children need time to explore new ideas and concepts.

What children should know and be able to do before they enter **kindergarten**.

More than ever before, it is essential that children have the right foundation before they start kindergarten. Without additional help at home, preschool may not be enough time for the teacher to accomplish these goals. Working together with your child's teachers you can give your child a good foundation for kindergarten.

Before entering the kindergarten, your child should:

- I. Know the eight basic colors - red, yellow, blue, orange, green, purple, black, brown.
- II. Know the eight basic shapes - circle, oval, square, rectangle, triangle, rhombus, heart, star.
- III. Know how to say or sing the ABC's.
- IV. Recognize the majority of the alphabet - upper and lowercase.
- V. Know how to count to 10.
- VI. Know their address including city, state and zip code.
- VII. Know their telephone number including the area code.
- VIII. Know how to trace, cut and glue.
- IX. Know how to color.
- X. Know how to hold a pencil correctly.
- XI. Know their full name and be able to correctly print at least their first name.
- XII. Know how to follow directions.
- XIII. Know how to rhyme.
- XIV. Know how to tell the difference between same and different.
- XV. Know how to sit quietly without disturbing their neighbor.
- XVI. Know how to listen to the speaker.
- XVII. Know how to take care of their own and school property.